

Create a Signature Quilt

education.02

Creating signature quilts can be a remarkable way to have children and their families share their culture or for teachers to work with students to commemorate a lesson or school year.

Volunteers working with students can help decorate squares that will be sewn or glued together to create the overall quilt. These quilts can be placed in classrooms, hallways outside of classrooms/bulletin boards, the main office, parent resource rooms/multipurpose rooms, or donated to local communities.

Suggested Age Group: children, teens

Suggested No. of Volunteers: 7-10

Skill Level: Easy, Moderate

Prep Time: 1 hour

Activity Time: 2-4 hours



Hands On
NETWORK

Recipe

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Materials Needed:

- Decorating supplies including: buttons or other flat objects, fabric paint, glitter, glue, paint, paint pens, paint sponges, permanent markers, paint sponges.
- Fabric and/or cloth squares (squares should be equal size)
- Glue
- Hot glue gun/glue sticks (for use by volunteers 16 – older)
- Old newspapers or butcher paper (used to cover desks or tables)
- Paintbrushes (ranging in size from $\frac{1}{2}$ " - 1")
- Yarn/child safe needle

Prep Instructions:

1. Cover the paint area with a drop cloth or butcher paper.
2. Place all the materials you will use for the project on the table.
3. Decide on theme for quilts.

Activity Instructions:

1. Volunteers can introduce quilting to children, by reading a short story about quilting.
2. Students work with volunteers to create squares that relate to the theme.
3. Youth and volunteers will use permanent markers to draw images onto squares.
4. After sketching out images volunteers and/or youth can decorate squares, using any or all of the paint and materials.
5. To put the quilt together, volunteers can work with students to use yarn to sew the squares.
6. Older youth (16-18) and/or adult volunteers may also put the quilt together by using hot glue guns to glue squares together.

Celebrating Diversity and Heritage: Students learn about his or her family heritage and celebrate the diversity of their class

Population Diversity and Human Rights: Students learn how nations try to influence the actions of other nations by employing economic sanctions and how Citizens feel about it